

SAMPLE SCRIPT FOR AN INTERACTIVE ASSEMBLY TO INTRODUCE THE ANTI-BULLYING PROGRAM IN AN ELEMENTARY SCHOOL

For use after classroom discussion of "What is Bullying?" questions

Leader: Hello _____ (use name of school mascot) _____!

Thank you for inviting me to speak today.

I'm here to help you create an Anti-Bullying Program at

_____ (school name)_____

But, first tell me: "Do you like bullies?"

Students: "no."

Leader: "I can't hear you."

Students: "Noooo."

Leader: Great! Then tell me, "Are you a bully?"

Students: "no."

Leader: "I can't hear you."

Students: "Noooo."

Leader: "Then do we want bullies in our school?"

Students: "No."

Leader: "I can't hear you."

Students: "Noooo."

Leader: "Wonderful. Now, raise your hands. How many of you know a bully?" Wow! That's a lot of bullies!

Okay, please put down your hands.

Looks like we all know someone who has been bullied. Maybe even some of you have been bullied.

BUT, since we don't like that behavior, we all need to work together to stop it here at _____ (name of school) _____.

Leader: "Are you ready to help?"

Students: "Yes."

Leader: "I can't hear you."

Students: "Yesssss."

Leader: That's just what we want to hear! I know that makes your teachers very happy.

To stop bullying, we need to start by knowing what bullying is – so I'm going to ask you some questions, and I want you to show me how much you know.

Ready?

Students: “Yesssss.”

Leader: Everyone should have a card with a number on it. Show me your cards.

Very good. You can put down your hands until I call the number on your card.

When your number is called, hold up your card and I will ask you a question. These are questions you have been studying in class. Are you ready for the questions?

Students: “Yesssss.”

Leader: Wonderful! We begin with Number 1.

Everyone with #1, please hold up your cards.

Question #1: Is it nice to make fun of someone?

Students: Noo!

Leader: I can’t hear you, Number 1s!

Students: Noooooooooooo!

Leader: Good job! Number 1s, please put down your cards.

Everyone with the Number Two, hold up your card.

Question #2: **If your friend makes fun of someone, should you tell them to stop?**

Question #3: Would you tell your friend to stop, even if they said they wouldn’t be your friend anymore?

Question #4: Do you think everyone deserves to be treated kindly?

Question #5: If you saw a person pushing another student out of line, would you tell them to stop?

Question #6: Would you tell the Anti-Bullying Helper about it?

Question #7: If someone made fun of another student's clothes, would that be nice?

Question #8: Should you treat someone differently because of the color of their skin or hair?

Question #9: What if they have an accent or talk differently, should they be made fun of?

Question #10: If someone is fat, should jokes be made about them?

Question #11: If someone is skinny, should people tease them?

Question #12: If someone can't read very well, should other students laugh or make fun of them?

Question #13: Do you think everyone has a right to feel safe in school?

Question #14: If you see a fight, should you tell your teacher (or bus driver or whomever is in charge)?

Question #15: If you see someone being mean on the bus, is this bullying?

Question #16: Should students call each other names?

Question #17: Should you call a person a “nickname” if they don’t want you to?

Question #18: Are name-callers being bullies if they don’t stop when you tell them to?

Question #19: If a student makes another person cry, and that person doesn’t report being bullied, should you report it?

Question #20: If someone forgets their pencil case on their desk, can you take it?

Question #21: If you see someone else take it, should you report it?

Question #22: If the person who took it gets mad at you, should you report them?

Question #23: Do you think “finders keepers; losers weepers” is fair if the person doesn’t try to find the owner of something they’ve found?

Question #24: When you see someone who looks scared, should you help them?

Question #25: If you see someone get hurt on the playground, should you get help for them?

Question #26: If your friends laugh and make fun of you for helping a younger student, is that being unkind?

Question #27: If a student pulls a hat out of another person’s hands and won’t give it back, is that wrong?

Question #28: Is it bullying if the person won't give the hat back after the student tells them to STOP twice?

Question #29: If someone on the playground pushes you off the swing because they want it, is this bullying?

Question #30: Did you know that your teachers want you to tell them when you are being bullied or are afraid?

Question #31: Is there any reason why a student should be teased about their religion?

Question #32: If someone can't catch a ball, is it mean to make fun of them?

Question #33: Is there any time when one student should hit another student?

Question #34: If you are chosen to be an Anti-Bullying Helper, will you treat everyone the same way, even if they aren't your friends?

Leader: Wow! You are a smart group of kids. You knew all the answers. I guess that means, bullying is going to STOP at this school.

When you get back to your classroom, your teacher is going to pass out a piece of paper called a Pledge. (**Leader:** HOLD UP COPY OF PLEDGE.) When you write your name on this Pledge, it means that from now on you will remember that there is an Anti-Bullying Code of Conduct at this school. And, that you will remember to use Good Behavior at school, on the school grounds, on the buses, and at the bus stop – just exactly what we've talked about here today.

Can you do that?

Students: "Yes."

Leader: "I can't hear you."

Students: "Yesss."

Leader: "Promise?"

Students: "Yesss."

Leader: "Thank you very much for listening so well today. You've been a great audience."

Go _____ (name of school mascot) _____!