

_____(NAME OF SCHOOL)_____

ANTI-BULLYING PROGRAM



Teachers' Guide for Briefing Students:

- Announce that the school, school grounds, bus stops, and buses, are **Anti-Bullying Safe Zones**.
- Acknowledge that the school needs the students' cooperation to help stop bullying.
- Display "**What Is Good Behavior?**" poster to provide specific examples of positive and acceptable behavior.
- Familiarize yourself with the thirty-four "**Is This Bullying?**" (yes/no) questions and engage students in classroom discussions.
- Acknowledge to students that identifying bullying behavior can be confusing at times.
- Acknowledge to students that it takes working together to understand what bullying is and to stop it.
- After a practice period of learning what **good** behavior is, and how **not** to be a bully, announce that any future bullying behavior will have consequences.
- Prepare students for **Interactive Assembly** by reviewing the thirty-four questions (the questions reviewed in class are the same as those that will be asked during assembly).
- Give each student a card showing a single number (from 1-34). The number on the card will correspond to one of the 34 questions that will be asked during assembly. Explain to the student that the number on the card is the number of the question he/she will be asked to answer in assembly. (Time constraints will determine the number of questions asked.)
- Send flyer home with students announcing the school's new **Anti-Bullying Program**.
- After the Interactive Assembly, ask students to sign (or write) their names agreeing to follow the **Anti-Bullying Code of Conduct**.
- Nominate an **Anti-Bully Helper** of-the-week to perform the following duties:
 - Help the teacher pass out flyers, pledges, etc., and collect them;
 - Tell the teacher know if someone needs help, but is afraid to ask for it;
 - Tell the bus driver know if someone is too young or too afraid to ask, but needs help.
- Help develop **consequences** for bullying behavior, as appropriate for grade/age.
- Provide **feedback** to improve this program.