

(NAME OF SCHOOL)

ANTI-BULLYING PROGRAM

Principal/Delegated Organizer

GUIDE FOR INTRODUCING the Anti-Bullying Program, Anti-Bullying Code of Conduct Pledge, and Anti-Bullying Safe Zones

Notes and Suggestions for Briefing Teachers:

- ❖ October is **Anti-Bullying Month**.
- ❖ Announce that the school, school grounds, buses, and bus stops will be declared **Anti-Bullying Safe Zones**.
- ❖ Provide “**What is Good Behavior?**” posters, and “**Is This Bullying?**” questions for all classrooms.
- ❖ Request that students be briefed on good behavior versus bullying behavior, using the, “**What is Good Behavior?**” poster and the thirty-four “**Is This Bullying?**” (yes/no) questions.
- ❖ After sufficient time for classroom discussion, principal/delegate will conduct an Interactive Assembly (to include “**Is This Bullying?**” questions) to reinforce the Anti-Bullying Program.
- ❖ Students will be asked to write their names on the **Anti-Bullying Code of Conduct Pledge** to show they understand and agree to follow the Anti-Bullying Program.
- ❖ **Flyers** announcing the establishment of the Anti-Bullying Program and the creation of Anti-Bullying Safe Zones will be provided for students to take home to parents.
- ❖ Principal/Delegate will brief **bus drivers** and **crossing guards** about the Anti-Bullying Program.
- ❖ After classroom discussions, the interactive assembly, and pledge signing, students displaying bullying behavior will be given **consequences**.
- ❖ Create age-appropriate consequences.
- ❖ Provide feedback for improving this program.